

Discipleship Notes 5: June 2020

“Down Through the Roof”

Luke 5: 17-26

Opening Worship

Read Isaiah 35: 1-10

List some of the ways Jesus fulfilled this prophecy.

Are there elements still to be fulfilled?

Welcome:

This week we are looking at three familiar incidents from the life of Jesus. As Luke recorded these stories, we need to remember that he did so for a purpose. These are far more than tales to entertain children. In these incidents we are being told incredible truths about who Jesus is and what his purpose really was.

Read: Luke 5: 12-16

- What was wrong with the man who approached Jesus? Why was this a problem? See Leviticus 13: 1-8
- How did the man approach Jesus? Why do you think he did this?
- Describe Jesus' response. Was Jesus wise in taking this approach?
- Look at verse 14. Why did Jesus give the man this command?
- How did Jesus deal with his increasing popularity?

Read: Luke 5: 17-26

- What was wrong with the man who approached Jesus?

- Why do you think the men took the man to see Jesus? What problems did they have to overcome?
- Why might it be difficult for people to approach Jesus today?
- Look at verse 20. Why do you think these were the first words Jesus said to the man on the mat?
- How did the Pharisees and teachers of the law respond?
- Describe the reaction of the man and the crowd to this miraculous healing.

Reading: Luke 5: 27-31

- Who is Levi? Why would he be unpopular?
- What did Jesus say to Levi? Can you suggest some reasons as to why Levi should not follow Jesus?
- What might hold us back from following Jesus today?
- Describe the reaction of Levi to his decision to follow Jesus.
- Why did the Pharisees and teachers of the law complain?
- What does Jesus say as a response?

Prayer Pointers:

- Pray for our town of Reading
- We pray for those who grieve and for people currently unwell.
- We remember those who are self-isolating at home.
- We pray for the staff and residents at our local care home, Austen House.
- We pray for our church leaders at this time

